

# Bundy discusses possibilities for implementing end to war

By Charlie Mann

McGeorge Bundy ran head on into the formidable Noam Chomsky during a discussion of our Viet Nam policy in Kresge Auditorium Wednesday night. The clash between two radically different approaches to the problem of the war was striking in its clarity even though Bundy has recently modified his views toward the advocacy of a swift deescalation. Also on the panel were Professor Ithiel Pool, head of the Department of Political Science and a defender of administration policy, and Professor Eric Hansen of the Department of Political Science. Professor Max Millikan, Director for the Center for International Studies, was moderator.

Bundy quickly degressed from the planned topic "The formation of

American Foreign Policy," and discussed the problems involved in the implementation of a plan like the one he presented last week at DePauw University in Indiana. This plan called for the reduction of the American effort in Viet Nam by a factor of about five and the encouragement of negotiations.

## Bundy's argument

The principle argument for this plan is that the war at present is destroying the structure of the society it is intended to preserve, and that this alternative prevents defeat without the stresses and strains on both South Viet Nam and the United States that the war is causing. Mr. Bundy pointed out that this plan would not lose any ground and thus would not have the disadvantages of a complete pull out. Given that this is the least undesirable of all possible alternatives and that a change must be made, Mr. Bundy deemed it possible to convince the necessary people that this was a workable solution.

This led into the second portion of Bundy's talk during which he enumerated the difficulties encountered in putting into effect any good solution to the problem of Viet Nam or for that matter any other problem. The problem consists primarily of the difficulties involved in persuading any group of people to accept a new viewpoint.

## Experts essential

Mr. Bundy says that the experts on the situation, those who are now several ranks down from the Executive, must first convince the political leaders that a given plan, in this case Mr. Bundy's plan to end the war, is correct.

The next step is to secure the cooperation of the military. For the implementation of Mr. Bundy's plan this is particularly essential since a slow-down implies restraint and control which must be voluntary. Assuming that the cooperation of the military is insured the next step would then be to convince other countries, especially our allies, that our decision will not have unfortunate repercussions for them.

## Persuade public

The last and most difficult part in listing of the steps toward the enactment of a plan is the persuasion of the general public that a given course is desirable. This is complicated in Bundy's view by the polarization of opinion that is current and the tendency by many Americans to oversimplify a problem so that each difficulty can have only an either/or solution. Bundy pointed out that with the recognition of these problems can come an ability to incorporate features for their solution in the proposal to be submitted. Bundy concluded his argument by showing that his plan could be effectively persuasive and hence could be implemented.

## Chomsky attacks

Professor Noam Chomsky, the Institute's best known proponent of the "get out now" philosophy, then made a statement in which he presented his plan for the rapid termination of the war. Professor Chomsky proposed that we conduct an immediate pull out and that we hope for a mutual pullout by the North Vietnamese, with no provision as to what happens if they do not. He then



McGeorge Bundy at Kresge.

proceeded to give some history of our involvement in the war with the apparent idea of showing a breakdown in the structure for making decisions. This he summed up in asking what right we had to decide what was best for another country.

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# Bishoff rejects request for voluntary commons

By Joseph Kashi

Compulsory common meals contracts for the residents of Baker House, Burton House and McCormick Hall will apparently continue despite a recent article in the Burton House "Walrus" attacking the plan.

The article, signed by the UP, the presidents of all dormitories on compulsory commons, and the editor of the Walrus, criticized contract dining as being "monotonous, starchy, dull, and most of all, compulsory." Furthermore, it was implied that the majority of the students on the plan do not agree with it, and desired that it become voluntary. It was also stated that forcing residents of the three

houses on campus to take week-day meals in the house cafeteria was not consistent with the Institute's policy of allowing each student freedom and responsibility as part of the "total educational process."

In response to these charges, Mr. Laurence Bishoff, Director of Housing and Dining Services for the Institute, offered the following reasons for the probable continuance of compulsory commons. It is economically unfeasible to operate without compulsory contracts for each student in the house. If the student finds contract meals totally unbearable, he has the option to either transfer to another house without commons, or transfer out of the dormitory system entirely, even if he might wish to remain where he or she is. At this time, the common meals are administered by the Stouffer Food Corporation on a "break-even" basis. The Institute feels that it would be unfair to subsidize the dormitory eating, as this would be at the expense of non-commons members of the MIT Community.

The residents of East Campus, Senior House, and Random Hall now have the option of taking Commons in the Walker Memorial or providing all of their meals. This is done by means of a la carte dining facilities. However, there is a built-in expectation that there will be about ten-percent absenteeism over the span of the term.

Bishoff also stated that it would be economically prohibitive to allow voluntary commons in all houses having dining facilities, as most units generally break even only when all members of the house are on contract meals. Ashdown House was offered as an example: about 25% of the graduate students signed up for meals, and the only way the dining hall is able to maintain operation is by opening itself

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Number 37 Cambridge, Massachusetts

Five Cents

# Black students present demands

By Greg Bernhardt

The Black Student Union Tuesday morning submitted a list of twelve proposals to the administration dealing with the Institute policies in relation to admissions, jobs, curriculum and orientation of Negroes.

The proposals represent the efforts of twenty-five students who joined the Black Students Union mid-term last year with the intention of attracting more black students to MIT and better integrating them into the academic community as well as the "greater black community" in the Boston area.

The proposals, one member claimed, are specific answers to a situation in which "MIT always throws hands up and says, 'What can we do?'" Feeling the need for "an urgency and straight-forwardness to what we want done," the Black Student Union went to the administration to "pin them down." Receiving the proposals on behalf of the administration were James R. Gillian Jr., Chairman of the Corporation, Professor Jerome B. Wiesner, Provost, Professor Walter A. Rosenblith, Chairman of the Faculty and Constantine B. Simonides, Assistant to the President.

**Discussions held**  
In response to the group, the administration arranged two longer meetings Wednesday to discuss the specific proposals. In addition to the original four, Professor Richard M. Douglas, Head of the Department of Humanities, Professor Roland B. Geary, Director of Admissions and Assistant Howard W. Johnson were in attendance.

Members of the Union indicated they received a "blanket endorsement" of the demands, but Shirley Jackson, a graduate student and co-chairman of the Union, cautioned that the "lack of statement against them doesn't necessarily mean they will be implemented." In remarks to The Tech, Simonides stated, "Predictions are hard to make. My job is to work on it

rather than set targets."

One of the targets referred to be Simonides was the figure of "100 black freshmen entering each year, beginning in 1969." Professor Wiesner, at one of the meetings, expressed the opinion that 100 freshmen could not be accepted. Professor Greeley agreed that the idea was "excellent, but very likely we will not succeed," explaining that it would be "difficult or impossible to find that number."

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# Text of BSU demands

(Ed. note: This is the complete text of the list of proposals submitted to the administration Tuesday by the Black Students Union.)

The Black student Union should be an integral part of the Admissions and Financial Aid offices with its members actively serving as recruiters and interviewers of potential Black MIT students.

The financial needs of Black MIT undergraduates should be met with full scholarship.

There should be a Black Administrator in the Admissions office whose chief duty would be to handle the recruiting, interview of applications of potential Black MIT undergraduates.

There should be a Black Administrator in the Financial Aid office whose chief duty would be to review the financial aid applications and determination of scholarship aid for Black MIT undergraduates.

There should be a minimum of 100 Black freshmen (roughly 10%) entering each year beginning in the fall of 1969 with the class of 1973.

A committee of upperclass Black undergraduates should be a permanent part of the admissions and financial aid offices at MIT to deal only with potential and incoming Black students.

There should be a special brochure printed for the Black recruiters to take with them to Black schools.

There should be a summer program specifically designed for those entering Black students whose preparation, because of poor quality high schools, is not commensurate with that of other students entering MIT. This summer program should be coordinated by a Black person and run in tandem with the summer session so that the student would take a regular summer type course load with the option of taking a course for credit. Admission to MIT should be without mandatory participation in this summer program. It would be up to the Black admissions person to decide whom to invite into the summer program.

There should be a representative number of Blacks working on jobs at MIT; this includes construction, laboratories, secretarial positions, medical, etc. MIT should demand tangible proof of good intentions (i.e. visible Blacks), and not merely a letter of statement of good faith. There should be Black people in the Industrial Liason Office at MIT. Special investigation should be made of MIT work groups, e.g. technicians, campus police, etc.

There should be more Black oriented classes at MIT, taught by a Black people

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# Residents press housing demands

By Bob Deanis

The flames of despair which have recently kindled among Cambridge low-income residents flared furiously Tuesday night as the Coordinating Committee of the Cambridge Housing Convention presented their list of resolutions to a special meeting of the Cambridge City Council.

Speaking before about two hundred elderly and low income residents of both races who filled the Council chambers as well as to a packed spectator gallery, the Committee, headed by Mr. Dan Connelly, detailed four main proposals: 1) that the City Council require the universities and other non-profit institutions to make public their plans for future growth in Cambridge; 2) that the council develop an inventory of all presently vacant, unimproved, or developed land and see that first preference is given to the development of low-cost housing on such sites; 3)

that there be a moratorium on the sale or transfer of all city-owned land until a survey of housing needs can be completed; 4) that the City Council explore means of developing low-cost housing and curtailing the escalation of rents in Cambridge. The acting mayor promised that the resolutions would be voted upon at the Council's regular meeting next Monday night.

The Committee's major targets have been Harvard and MIT, whose increasing influx of students and staff and allegedly pricing the low-income residents (many of whom are reportedly being forced to leave the city) out of the housing market. The Presidents of both institutions had been invited, but instead a group of administrative officials from both sides of the river were present to state their school's positions. The MIT delegation included Philip Stoddard, Vice-President of Operations and Personnel, Walter Milne, Assistant to the Chairman of the Corporation,

Robert Simha, Planning Officer, and Anthony Herrey of the Real Estate Office.

Addressing the gathering, Mr. Stoddard declared that "no issue is of more pressing concern" to MIT than the housing crisis. Discussing his determination to defend students as well as the elderly from rent escalation, he explained the function of Northgate Corporation, MIT's subsidiary and tax-paying corporation, which has sought to secure decent, inexpensive housing for MIT personnel. While about 35% of Northgate residents are currently non-MIT people, he promised that Northgate will seek in the future to add housing for all citizens. In a very significant remark, Mr. Stoddard concluded by vowing that MIT is willing to work in combating the housing crisis "under the leadership of the city government." This was apparently an allusion to City Hall's dismal record in housing, a point which was to be raised by several of the

residents later in the meeting.

In presenting his group's proposals, Mr. Connelly noted that the average rents in Cambridge have increased 100% during the past eight years and that students, their numbers having increased by two-thirds in this period, are now willing to pay up to 2½ times the 1960 rate. He pointed out that 63% of the elderly earn less than \$1500 per year. He charged that the city has built only 88 units during the past 15 years. One of the City Councillors later seconded this charge and added that no units at all have been built during the past 5 years.

One of the most dramatic moments of the two and one half hour meeting came when Councillor Barbara Ackerman defended the universities, listing their numerous contributions to the city, and declared that the "real villain" was the city's real estate developers who are taking financial advantage of the housing situation. She

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**"It never crossed my mind that IBM wanted Mechanical Engineers."**

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# Chomsky challenges Bundy proposal

(cont. from page 1)

Professor Eric Hansen, Assistant Professor of Political Science and an expert on international relations expressed the view that Bundy's was not a complete solution to the problem since there would still be fighting going on; that is, the solution was quantitative and not qualitative. Professor Hansen then suggested that the present state of decision making in foreign affairs consisted of a sort of inverse isolationism. He said that an isolationist totally avoids any involvement and therefore does what is not in his best interest. This implies a lack of discrimination between what is

good and what is bad and entails total rejection. In the opinion of Professor Hansen the opposite is taking place now. The United States is involving itself everywhere and not always in its best interest, with same lack of discrimination which made the isolationist refuse to act in his best interest. Since the Bundy solution includes no determination of the worth of involvement it too does not discriminate between what is in the best interest of the United States. It is in this sense only a partial solution and still lacks direction.

The fourth point of view was presented by Professor Ithiel Pool Head of the Department of Political Science. Professor Pool noted that we must find solutions which solve without

destroying, such as Mr. Bundy's proposal. Professor Pool pointed out that the difficulties in the implementation of ideas that Mr. Bundy discussed had prevented the accomplishment of plans for elections in Vietnam on the district level and a number of similar proposals since these were never dramatic or simple enough to attract public support. The process of taking expert opinions and translating them into action is, according to Professor Pool, made more difficult by the tendency for the Executive to close itself into tighter and higher groups as a crisis worsens, thus effectively shutting off all effective communication. After each of the participants had presented his views a panel discussion was begun during

which the veracity of not only ideas but evidence on all sides was challenged.

The trend and effect of opinion in the world, Vietnam and the United States was also discussed and it was pointed out that a large segment of world opinion favors a direct and immediate pullout of Vietmen. Bundy noted that since it is possible to predict a military victory correctly or not, it is very difficult to convince the public that we are not on the verge of winning and hence it would be wasteful to pull out now.

The discussion was then thrown open to questions from the audience and after twenty minutes of questions the panel adjourned to the Student Center for coffee.

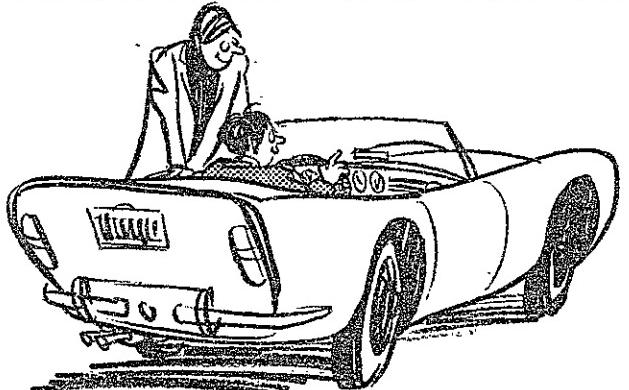
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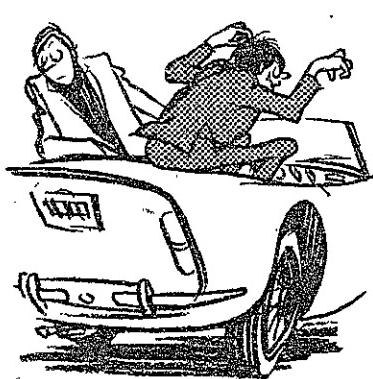
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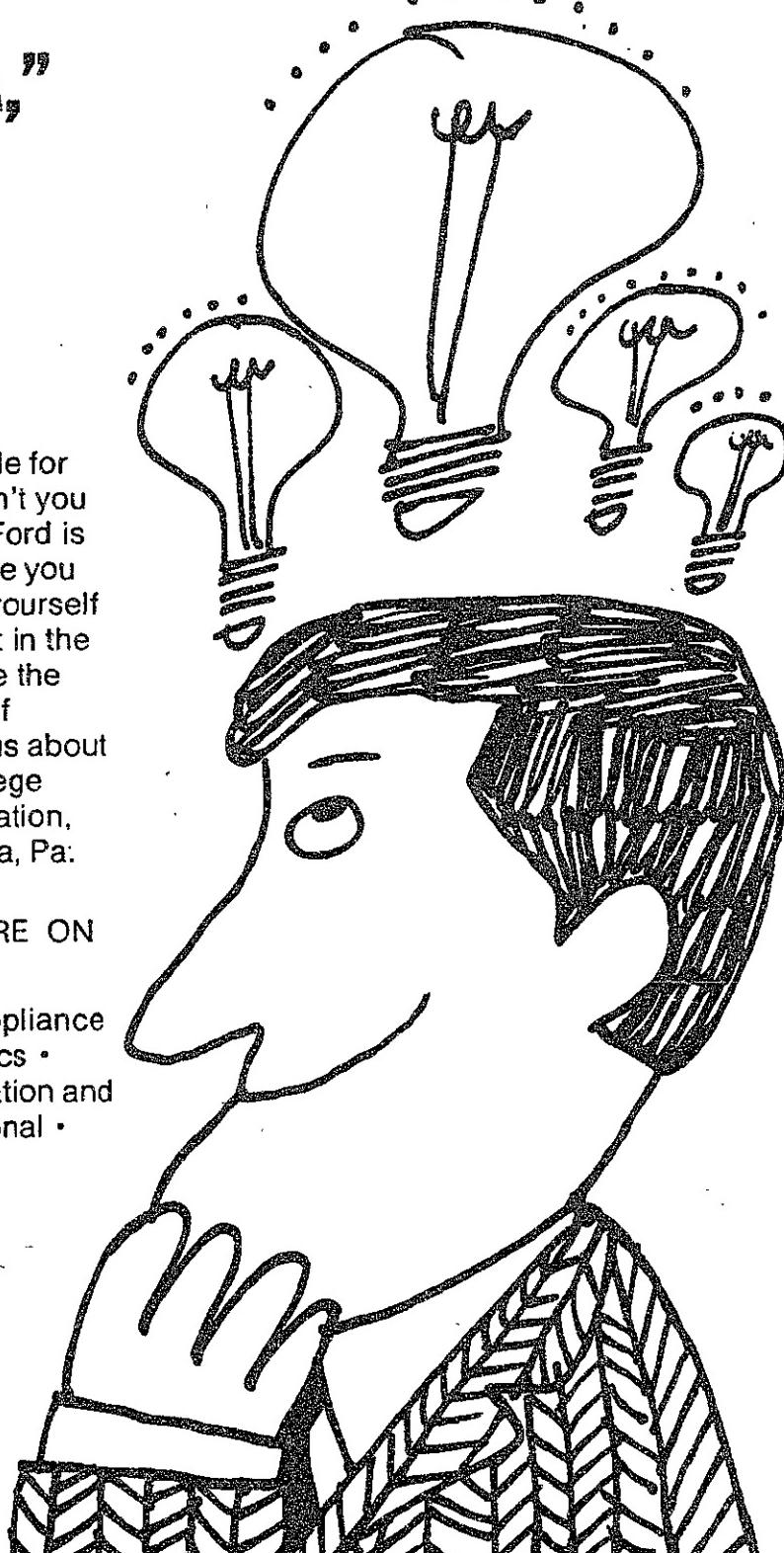
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# Great Debate

The subject of the seminar was certainly one which was not intended to provoke silence. Even the announced topic, the formulation of US foreign policy, would have been controversial. However, the real topic, which was kept secret for rather obvious reasons, created an even larger gulf between the two sides.

At this point, we would like to compliment Mr. McGeorge Bundy, as it is our understanding that it was he who suggested discussion of the war. This takes courage, especially on a college campus today. We compliment him for having the courage of his convictions, even though we do not necessarily agree with all of them.

This seminar was what we feel all of them should be, namely presentation of opposing points of view by people who are recognized authorities on the

# Good Show, Tricky Dick

Perhaps a better title might begin with Good No-Show, for it is now widely known that Richard Nixon has cancelled his scheduled visit to Boston, covering up with the implausible excuse of heavy campaign commitments. Clearly, in the sense of political strategy, Nixon's no-show is a good show, for nothing which tends to mar the image of a well-oiled, smooth-running campaign machine can be tolerated. But we have never denied Nixon's political astuteness. In fact, Tricky Dick is by far the most polished, slickest politico on the national scene today. What we have hammered at is Nixon's inability to face the American people with anything more than a two-faced smile and glib references to emotion-sating rhetoric.

Nixon's fear was not so much of a demonstration, as it was of a responsible demonstration, without flowering obscenities and a circus-type atmosphere of too many of the New Left protest rallies, which, if anything, tend to endear the object of their abuse to the hearts of the millions of Nixon's "forgotten Americans." Nixon had little to fear of a rally composed mainly of semi-professional rallyers, many of whom indulge because it is fun. What he obviously did fear, however, was a responsible protest of those who

subjects in question. In order for this to be effective, it is often necessary for the participants to become engaged in somewhat heated debate. The scarlet hue apparent in Mr. Bundy's face Wednesday night will certainly attest to the seminar's success on that point. There is another purpose to the seminars which is not so easily characterized. However, it should certainly be the primary idea behind any future undertakings of this sort. This is the exposure of the student body to ideas. We seriously doubt that there is anyone who heard the debate two nights ago who did not have his opinion changed in the slightest. It is only through exposure to opposing viewpoints that our ideas can mature; perhaps that is the best expression of our feelings about the discussion Wednesday.

abhor the thought of his leading this country, and have only disdain for his campaign tactics of avoiding rather than confronting the people and the issues. A protest, dominated not by hippies and yippies, but by people still within the system yet intensely disturbed by it, would have gone far to undermine the carefully concocted image of Nixon as the man for everyone, except those on the political extremes.

The opportunity to voice our dissent at the probability of Richard Nixon, crowned by Strom Thurmond, and having crowned Spiro Agnew in return, as President of the United States is gone now. For as Tricky Dick now knows, even in forfeiture can there be victory. But even of a more fundamental concern, it is almost incongruous that a man asking the people of the United States to elect him their President should feel he is unable to face those very people, or even more disconcerting, that he does not have to face those people. All the more disconcerting when we speculate on his behavior after he no longer needs the public trust, when he no longer needs the people, when he is President with all the power the office affords and implies. Who knows, after Tricky Dick, historians might rightly refer to LBJ as humble.

MEW

# Black Demands

The demands of the Black Student Union presented today on page one represent a good outline of what MIT ought to do as its part in assuring that the black people of America will have their fair share of what this country has to offer. We feel that some of these demands could be more effectively formulated, but this is not the point we wish to make. The Institute has been presented with a plan for action drawn up by a group that has a good notion of what is needed. In addition, the Black Student Union has indicated its willingness to contribute its members' time and advice. The Institute has in the past indicated its intention of doing its part to foster racial equality; the black students have now given the Institute a set of specific goals to achieve. It remains to be seen whether the Institute will back up its words with deeds.

A start has been made toward these goals. The administration, clearly anxious to preserve a good image, has given the blacks three meetings with top administrators in the space of twenty-four hours. Results will not come overnight, so we must assume that the administration is acting in good faith at this point.

It should also be noted that several steps have already been taken to assure blacks their place in the Institute community, the most recent of which is the program to promote employment of blacks by the Institute. However, 11% of the country is black and 0.6% of MIT students are black. There is clearly

much that must yet be done to correct this situation. The Black Student Union, by presenting a basically sound program to the proper authorities, has shown its willingness to work with the administration to correct inequities now existing at the Institute. We sincerely hope that the administration will respond, not with the intent of giving only what is necessary to avoid alienating the MIT black community, but rather with the intent of making our campus an example of what can be accomplished when reasonable people tackle a difficult problem.

Many white students will wonder what they can do to help see that MIT takes an activist role in giving blacks the opportunities which are rightfully theirs. The black students have told us that they feel that whites can be most effective in promoting equality by attempting to influence opinion in the overwhelming white majority in the Institute community and by making it clear to the administration that whites as well as blacks feel that the Institute must expand its efforts to give blacks equal access to the privilege of higher education.

Videotape productions of the second Compton seminar will be shown will be shown in the Mezzanine Lounge of the Student Center at the following times: Friday, noon, 5 pm, 7:30 pm; Monday, noon, 5pm; Tuesday, 10 am, 2 pm. Instructors should note that these tapes are available for use in the classroom, if desired. Direct inquiries to Dean Jay Hammerman.

# THE TECH

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Front page photo of Collen by George Flynn

# Liberating education

By Jim Smith

American educators — and politicians — should take some note of the dispatches being received from Paris about France's educational revolution. De Gaulle's new education minister, Edgar Faure, has successfully pushed through the French Assembly a sweeping change in the administration of that country's universities which augurs to sweep them from Napoleonic calcification to a stage well ahead of our own domestic revolution.

French universities will now shift, according to Faure's new program, from a total Grayson Kirk-style domination by the country's education ministry to autonomous control by faculty-student councils.

The new post of college president will be created at each institution and filled by an appointee of the councils. Students will be given full control over "social matters," such as parietals, dress and so forth.

The councils themselves will be elected by the faculty and students, the two groups being represented on a 50-50 basis. Community representatives will also be allowed to sit on the councils. This alone constitutes a step far in advance of any college known to this writer in America. Columbia's running war with Harlem is more the norm.

To understand fully the scope of

this "bloodless revolution" one must know something of the historic background of French education. Until the 19th Century French education was apparently as "liberal" as it became, deriving from the European tradition of student cooperatives.

Napoleon, however, changed all that and made the higher education of the country monolithic, placing it under central control from Paris. In effect, "universities" in France have been part of one national university controlled by the Minister of Education. Running each institution was a "rector" appointed by the Minister. The rector will now become the equivalent of the American university chancellor.

Under the new program, which is to go into effect by no later than February 15 of next year, the State will retain control only over the minimum standards for diplomas. Separate college councils will determine budgets, curricula and other educational matters. Final examinations, formerly the province of the Government, now fall under the control of faculty-student juries, as they no longer carry the doomsday weight which irked student radicals.

Of course, all this reform does nothing for the central problem of overcrowding, but it is a testimony to

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# Letters to the Tech

## Government

To the Editor:

There is a tendency for people in organizations to form cliques, to make the organization the 'end' and lose sight of its origins as an instrument. Many MIT students view student government as similar to such a clique. They see that only one type of person gets involved, so only one point of view is represented. They feel that ideas they contribute are not considered.

The only way in which those who have no faith in student government can change it is to forget their built-in prejudices and become involved. They may feel that this is selling out to the establishment, but the potential for changing the government by working within it exists. Meaningful changes can be effected without a revolt.

For MIT to become effectively relevant, the channels of

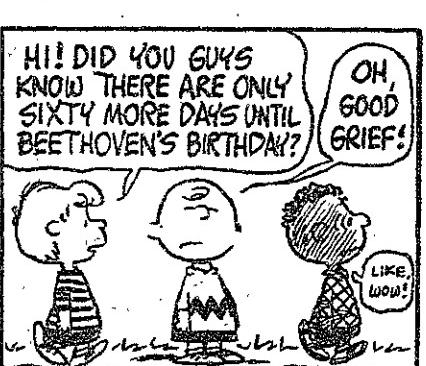
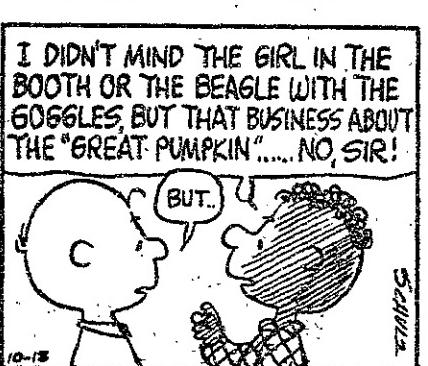
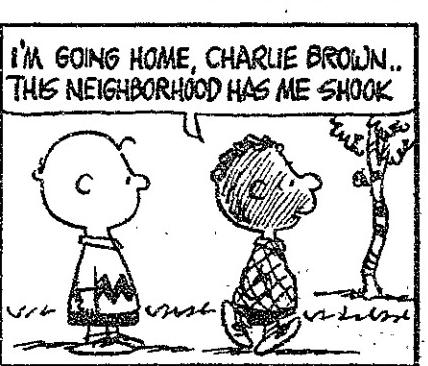
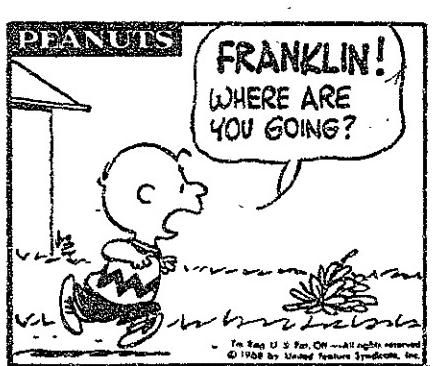
communication at and between the various levels (students, faculty, administration, student government) should be open. Student government can be a highly effective channel for communication if people will use it.

We spend too much time worrying about representation — having a seat on a committee, having a vote, being a member of the government. At MIT, decisions are made by consensus among small groups of individuals. Different combinations of people work on each problem. There is no establishment, just people: people who try to communicate, people who respond.

Often, we are frustrated when things don't happen fast, but we should realize that results depend on the people who are involved. Maybe student government is a mistake. I think it is right now. But I believe it has the potential to become valid as a channel of communication, to take its place among the many levels of MIT in a network of communication. I believe student government can be responsive, an instrument which people can come to and communicate through. To achieve this potential, it must be receptive to students and faculty alike; it should be able to adapt itself to current problems and issues, being willing to grow or to disband parts as needs arise; and it should not lose itself in trivia.

Maria Kivisild '69

(please turn to page 8)





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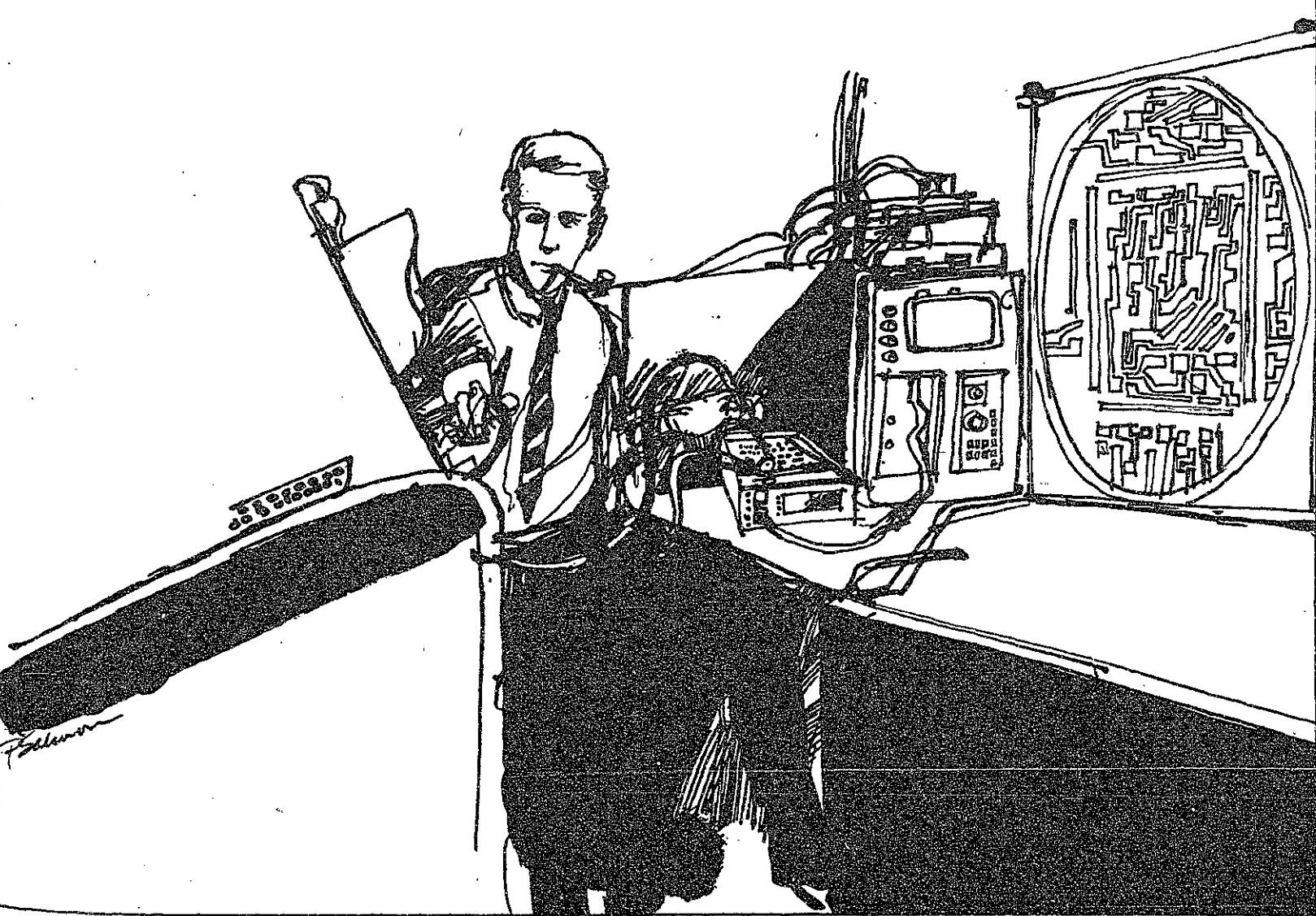
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OCTOBER 28, 29



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agency**



## Working for UN Millikan planning for development

By Larry Klein

Professor Max Millikan, Director of MIT's Center for International Studies, is currently serving as an advisor to the United Nations Economic Council as one of the members of the body's specially appointed Committee on Development Planning. A committee of fifteen to eighteen international experts (of which Professor Millikan is the only American member), this group was set up to advise the U.N. on Development Decades I and II. All of the members of the committee were appointed to serve as individuals, rather than as representatives of their nations.

The term Development Decade was first utilized by President John F. Kennedy as he sought to suggest that the sixties should and could be an era of significant economic-social development for the undeveloped portions of the world. The United Nations, impressed with this idea, took it up by setting as a target goal for this "Development Decade" an average five percent per year growth in the Gross National Product of the underdeveloped world. However, this goal was never reached. As a result, the Committee on Development Planning was established to discover the causes of this failure. Later on, the committee was also given the responsibility of drawing up plans for a proposed "Development Decade II" to take place in the 1970's.

The committee quickly recognized

that the sixties saw little positive commitment from the developed countries. Rather, it was only an era of "good will." Consequently, the group is now formulating methods to get the developed countries to commit themselves to active support on behalf of the underdeveloped countries. At the same time, these nations are to undertake various self-help measures as population control and better export performance.

The committee has been meeting in various parts of the world where it has been conferring with local economic experts. These conferences have resulted in specific plans being laid and estimates of the capital requirements for these plans being calculated. This spring, the committee will then convene in Bangkok at which time it intends to finalize its proposals. These proposals are to be submitted to the United Nations Council during the summer and then to the General Assembly during its 1970 session.

When questioned, Professor Millikan expressed optimism for the success of this second development decade, with one important reservation. This reservation involved the probability of the developed countries of the world contributing their share of the necessary financial resources for the programs proposed by the committee. If this financial support is realized, Professor Millikan believes the proposed five percent goal can be

met or possibly even exceeded. At the present time the underdeveloped world has reached an average GNP increase of four and one-half percent per year, and this has been done with only limited financial resources.

The key to the success of Development Decade II appears to be the United States. The Committee on Development Planning is currently considering requesting contributions from the developed nations of one percent of their Gross National Product in the form of direct financial aid, loans, and private investments. At the present time, the United States is utilizing approximately six-tenths of a percent of its GNP per year in the support of underdeveloped countries. The committee hopes to use the pressure of world opinion to make the U.S. raise its commitment to the level of one percent per year. However, the probability of this strategy being effective is unknown.

Professor Millikan sees great importance to the United States in the success of Development Decade II. Although in the short run, the United States will probably receive few benefits from these efforts to raise the economic-social standards of the underdeveloped world, it does stand to receive two long range benefits. One of these is, of course, the markets to be opened up to American manufacturers. However, the much more important benefit is a combination of social and political factors. Professor Millikan sees the probability of the world environment evolving in the direction we want significantly more probable if this development decade achieves its goals than if it doesn't. A world in which two-thirds of its inhabitants suffer from poverty doesn't appear to offer us this possibility.

## Freshman Woods burns draft card

Post Office Square was the scene Monday of a brief demonstration highlighted by the burning of a draft registration certificate by an MIT freshman. Gary Woods said he burned his card in demonstrating his refusal "to be a tool for the physical and moral destruction which the government carries out." The precipitating cause of his action was the sentencing earlier in the day of Suzanne Williams, a draft protestor sentenced in US District Court to an indeterminate federal prison term for sloshing paint on Selective Service records in the Customs House in Boston last June 4. Woods was assisted by Antioch College student who soaked the card in lighter fluid and held it while it was being ignited.

Woods emphasized that he is not a member of the New Left and that opposition to merely the Vietnam War did not bring about his action. "Rather," he said, "I am and have been for several years a complete and uncompromising pacifist. I will not be part of a nation's death machine." His father is an Air Force colonel serving in Vietnam of whom Woods said, "He has been in the military so long he obeys without question. I cannot do the same."

Woods read prepared statements to the press after burning his card. "I burn this card and joyfully accept responsibility in the hope of someday seeing a world in which people may live without fear and may verify the joys of life." Stating his intention to drop out of MIT after the first semester, Woods disclosed his desire to put the \$4000 his parents would normally give him to help poverty programs. "School," he reiterated, "is a great luxury."

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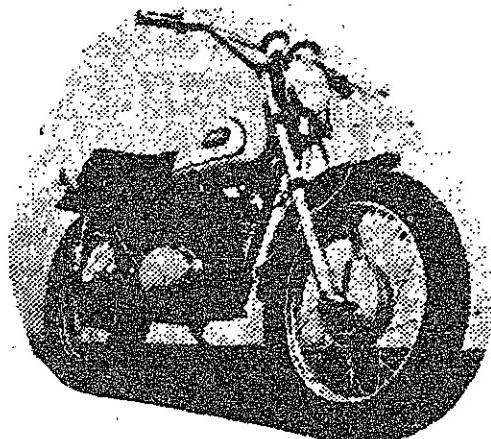
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## concert...

# Lloyd Quartet is eloquent, creative

By Mark Wilson  
Attending a Charles Lloyd concert is more than just an evening listening to four excellent musicians play jazz. Everywhere he goes Lloyd manages to capture his audience and to take them through a wild adventure in jazz, rock, and what can only be called Charles Lloyd Quartet music.

Lloyd's formula for spinning a musical web around the audience certainly worked this last weekend at Boston University. By the end of the night an almost capacity crowd at Hayden Hall was on their feet in a standing ovation that earned them a second impromptu set.

Lloyd has had a long-standing policy of only giving concerts opposite rock groups. He was one of the first jazzmen to work in the Fillmore. For his Boston appearance two local groups, "Far Cry" and "The Quill," were on the bill.

A young group, "Far Cry" leans towards exploratory, extended rock tirades. The group includes a conga player and a sax man in addition to the usual instrumentation.

"The Quill," after much patience, has begun to receive due recognition. They have developed a unique personality, typically expressed through creative arrangements. They have mastered rhythmic and mood changes that give their performances a theatrical taste. A versatile lead singer and an excellent electric piano player keep the group moving together and in a groove.

It was ten o'clock before the Lloyd Quartet could get on stage. Most of the audience seemed unprepared for what was to follow. Lloyd, on tenor, moved from a straight statement on the first melody directly into a staccato, barreling exercise in free-form jazz. Keith Jarrett on piano picked up the broken thematic pieces, presenting his own ideas in a rather blurred solo. Lloyd came back with an extremely gentle closing theme. Though not a completely eloquent musical statement, this first piece already had the audience leaning on the edges of their seats.

The bulk of the concert failed to display Lloyd in an inspired state. The complex though sometimes irrelevant

drumming of Jack DeJonette and subtle bass work of Ron McClure filled the gaps in Lloyd's creativity, carrying the Quartet on their own exciting vibration. It is a tribute to Lloyd's total musical personality even without his usual compelling he indeed did capture the crowd.

It was Keith Jarrett who was the star that night. He was the consistently interesting soloist, drifting into more musical forms than related. His flashy and very energetic attack of the piano appealed to the audience. On "Love-In," one of the group's best pieces, Jarrett extorted from his soul one of the best solos heard. His technique was impeccable; he swung through some very abrupt chord changes. The solo could be building and soaring, inspiring unplanned cheers from the audience. Jarrett peaked with rampant two-fisted variations on the theme, earning the biggest response of the evening with a remarkable solo. He caught the spirit as he returned driving flute solo.

Even though some of the compositions were spotty and not up to the previous standards, the four men of the Charles Lloyd Quartet won over the audience and certainly won over the reviewer with "Love-In," a true highlight to the evening.

## COOP

### NOMINATIONS

The Clerk of the Harvard Cooperative Society announces receipt of a communication from Mr. Wesley Profit enclosing papers for nominations:

#### Officers

##### To Hold Office For One Year

- President — [No Nomination]
- Vice President and General Counsel — [No Nomination]
- Vice President — Rev. James E. Thomas
- Secretary — [No Nomination]
- Treasurer — [No Nomination]

#### Other Directors

##### From the Officers or Alumni of Harvard

- |                 |                  |
|-----------------|------------------|
| Thomas Cottle   | Tracy Strong     |
| Barry O'Connell | Mark Granovetter |
| David Kirp      | Paul Strudler    |

##### From the Officers or Alumni of M.I.T.

- Wayne O'Neil (to replace Donald P. Severance).

##### From the Graduate Schools of Harvard

- Philip Whitten
- Chester Finn

##### From the Graduate Schools of M.I.T. — [No Nomination]

- From Harvard — Class of 1969 — Wesley Profit
- From Harvard — Class of 1969 — Joel Kramer
- From Harvard — Class of 1970 — Leslie Griffin
- From Radcliffe — Class of 1969 — Barbara Tucker
- From M.I.T. — Class of 1969 — Peter Georgi
- From M.I.T. — Class of 1970 — Laurie Nisonoff

These nominations were made by the following members:

- |                      |                       |
|----------------------|-----------------------|
| David W. Smith       | Linda Walker          |
| Elizabeth Lindsey    | Ann M. Munafo         |
| Alan S. Geismer, Jr. | Jonathan Seidman      |
| W. N. Peterson       | Thomas H. Ebert       |
| Barry H. Gordon      | Susan A. Kotlier      |
| Robert N. Eccles     | Thomas McGill         |
| Ralph S. Mariani     | Elizabeth J. Cohen    |
| George T. Mercer     | James T. Kilbreth III |
| Stephen C. Neal      | Jon Hiatt             |
| James C. Swank       | Anthony A. Keyes      |
| James I. Gadsden     | Steven Paul Roose     |
| Wm. Pfeffer          | Michael A. Bundy      |
| John B. Brady        | Lincoln Holmes        |
| John C. Ritz         | Norman Epstein        |
| A. Paul Phillips     |                       |

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# Who LP not their best

By Steve Grant

So little has appeared here about the Who that it seems a little to silly come out now and call them one of the top groups around. It's true, though, and if the miserable programming of their new "Magic Bus" LP has kept it from approaching their last two albums as a unified structure, the newer material matches up to anything they've done in the past. That probably isn't enough.

Many of the songs on "Magic Bus" are taken from their old, old British LP's - songs such as "Pictures of Lily," "Bucket T." and "Doctor, Doctor, Doctor." These songs are all entirely passable as qualified bummers from a fair-to-middling British band, which perhaps the Who used to be. But putting these songs out now, after the brilliant "Happy Jack" and "The Who Sell Out" albums, is a slap in the face to the group - they don't sound like

MOVIES

## Hagbard's non-prurient

By Pete Lindner

"Hagbard and Signe," previously known as "The Red Mantle," is a saga that relates a Nordic episode in love, chivalry, and death. The film, now showing at the Symphony II Theatre, does not go further than the literal interpretation of the events, because there seems to be no great moral or philosophical significance in the tale. Nonetheless, this foreign film remains an interesting production. The photography is almost flawless, and the landscape is as beautiful as it is sparse. Its nude scenes are tastefully done, and the characters are well cast.

Based on a storyline, which I remember one critic saying, "is remarkable like Romeo and Juliet," "Hagbard and Signe" does not tell of star-crossed lovers; rather it portrays two individuals in a primordial Western society. Hagbard and his two brothers go forth to yonder fjord to avenge the slaying of their father. After a stalemate battle on a field of honor, a truce is declared. Hagbard meets Signe, the daughter of the former enemy king. True love reigns.

But it really does get better.

In a fight, Hagbard performs like a veritable superman; perhaps those scenes should have been eliminated. There are scenes where one feels a real emotional link to the characters. After Hagbard kills ten men, the king holds him prisoner so that his fate may be

this anymore.

Perhaps the best approach would be just to ignore the oldies-but-goodies and consider the new material as related to the last two albums. (Decca was actually mercenary enough to include "Run Run Run" from "Happy Jack" on the new album.) "Happy Jack" was perhaps the most blissfully uninhibited album ever - a delightful circus of hip, hysterical songs such as "Boris the Spider," "Whiskey Man," and "Cobwebs and Strange." The high point of the record was a beautifully arranged extended number "A Quick One While He's Away" - a nine-minute mini-opera with roles sung by Roger Daltrey and Peter Townshend. In this song drummer Keith Moon surpasses all of Ginger Baker's work, and then some, while lead guitarist Townshend takes off with his ultra-naive style of play - most of his licks are simply chords, very full, and all too tasteful.

"The Who Sell Out" was the best programming job done on a rock LP, which one reason is why "Magic Bus" is so disappointing. Between songs on the first side are interspersed real commercials and jingles from Radio London, a nowdefunct pirate station. The set-up for "I Can See for Miles" is incredible - as good as the Byrds' maneuver leading into "My Back Pages."

If "Magic Bus" fails as far as programming, at least the four new songs on it deserve attention. The single of "Call Me Lightning"/"Dr. Jekyll and Mr. Hyde" is worthwhile, but the two best songs are the hit single "Magic Bus" and its B-side "Someone's Coming." Both songs concentrate more on lead singer Daltrey than has been usual in the past, but he is thoroughly up to the job. Instrumentalists Townshend, Moon, and John Entwistle have a lot to say too, but there just isn't room here.

For a better picture of the Who pick up either "Happy Jac," or "The Who Sell Out," neither of which was as noxiously mishandled by Decca as "Magic Bus."

At least you will be getting an album of what the group's better stuff can sound like - "Magic Bus" is actually just a conglomeration of songs that were cut from the previous albums for the American versions. You have to admit, though, that the cover is pretty.

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# Letters to The Tech

(continued from page 4)

PAC

Massachusetts Congressional District.

John H. J. Allum  
Mark Eisner  
Co-Chairmen  
MIT Political Action Committee

Schedule

To the Editor:

The October 11th coverage (Page 2, Column 1) of an MIT Political Action Committee meeting contained several inaccuracies and occasional editorizations.

The total number of inaccuracies is six. The instances of partial reporting must of course be based on the values of the reader, but let the record be balanced so that you readers may judge for themselves the efficacy of MIT PAC.

The PAC is an MIT community organization started soon after the Democratic National Convention from an amalgamation of McCarthy and Kennedy campaign workers. Its purpose is to build a local framework for increased participation in the liberal democratic process. We will offer the capabilities of the MIT community in precinct analysis, position papers, and canvassing to prospective liberal candidates and liberal legislators. Further, the group will organize to mobilize rapidly for specific issues.

In particular, the PAC will actively support the candidacy of Chandler H. Stevens, an MIT graduate, running as a strong independent in the Third

I call on the various parties involved to present their cases in order that it might be determined where the scheduling process malfunctioned. Crises of this nature could easily be avoided if responsible people devoted a little time and thought to other organizations in existence on this campus and to their presentations.

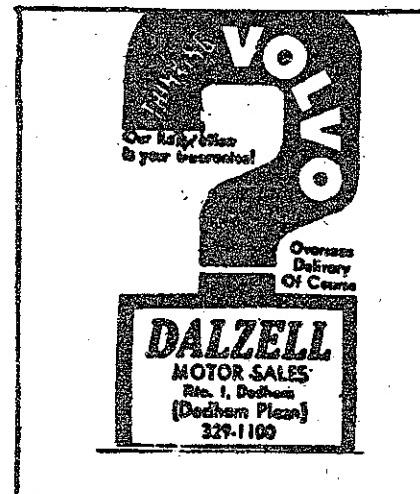
To the Editor:

On Sunday, November 10, 1968, at 4 pm, the MIT Concert Band will perform in Kresge Auditorium as part of the festivities commemorating the twentieth anniversary of the formation of this music organization. Among other events planned for this celebration are a Saturday evening banquet and a reception following the concert. I laud and heartily praise those individuals responsible for considering to organize such a program.

On the other hand, I have few kind words for the persons involved in the scheduling of this gala event and that of Junior Prom 1968, with which the music program is somewhat in conflict. Arranging both these events to coincide over the same weekend is a case of gross negligence and the results of such disregard of foresight will not be beneficial to either function, especially the concert, for which audiences have been somewhat meager in number.

As for myself, I face the unpleasant task of having to take the Law School Admission Test on the morning and afternoon of Saturday, November 9, 1968.

Mike Mann '69  
Timpanist, MIT Concert Band



**Jim Smith**

(continued from page 4)

the genuine leadership credibility, which is certainly lacking in America. In a television speech delivered after the searing student disruptions of last spring, General De Gaulle took the highly un-American step of recognizing the existence of a problem and expressing his sympathy with the actions and demands of the students. He promised to take action.

This contrasts with the standard American (i.e. Lyndon Johnson) approach of calling for tranquility (Johnson is a lover of peace) and promising that "rioters will not be rewarded." Of course, Johnson could not speak for the educational riots and disruptions, but America's academic lords shared his approach.

Faure shares De Gaulle's sensitivity to the legitimacy of student unrest. In a speech before the French Assembly he asserted that the student disruption in May could be explained "neither by the energy of a handful of instigators, nor by nihilism, nor by the taste for violence... The demand for evolution requires a democratization of education from the nursery to the university."

Faure plans to live up to that promise as well. He is currently preparing another reform program in France's primary and secondary schools.

It would be unfair, perhaps, not to recognize some of the positive actions which have been taken following campus disruptions in America. (Columbia's Cordier has distressed more than one radical up there with the wind he has taken from the S.D.S. sails), but it is indeed refreshing to read of a country where simple attention to democratic demands is not taken as some kind of appeasement to "those who would overthrow traditional, proven values."

**Benchwarmer....**

(continued from page 11)

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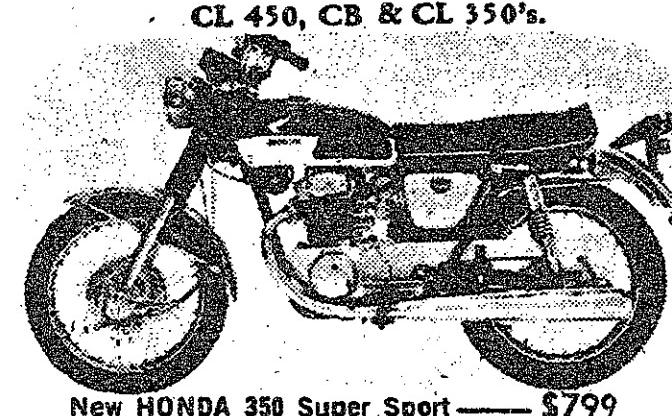
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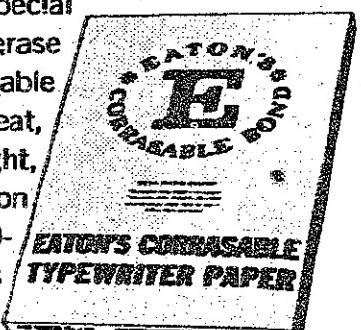
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## Computer aids social scientist

By Don D'Amico

It is apparent that politics and campaigning are becoming increasingly scientific in their execution. Madison Avenue has led the consumer down predetermined and profitable paths as a result of just such an approach. The approach involves, however, utilizing many unmeasurable factors such as emotion, biases, etc. One would therefore be drawn to the time-honored conclusion that any situation involving any of these human factors would, by definition, be unpredictable.

However, this is not the case. While it is true that human reactions can never be forecast with unerring accuracy, certain preferences and responses can be approximated. The more advanced the method for such approximations is, the more accurate the results will be. The most advanced method to date is the computer.

Professor Ithiel D. Pool, Head of the Department of Political Science, is a member of a corporation known as Simulmatics. "The aim of the corporation," as Professor Pool describes it, "is to produce useful information to aid in the evaluation and solution of any problem of interest to a social scientist." The work of the corporation that has generated the most interest to the layman is the work concerning the prediction of the

outcome of political campaigns. Political information is used to simulate the situation in the computer. Evaluations are then made, and a workable approximation of the outcome is produced. In the past, Simulmatics has done quite well in its predictions on the outcome of the current political campaigns. Yet the company is far from inactive. The number of possible uses for such a system demands its utilization. For example, the company has in the past simulated such conditions as the Venezuelan economy and other socio-economic situations.

Yet it is perhaps a more amazing company that it already seems. This is because the computer, working only on circuitry and cards, is free and capable to deal in the realm of what might be. Therefore, the social scientist is able to change any situation and get a good estimate of what the effect of such changes might be. The obvious advantage of this is that it frees the people living under a certain system from experimental errors, some of them very cruel. Thus Simulmatics marks the creation of the experimental model for the human situation.

Professor Pool realizes that Simulmatics has grown tremendously from the original design. Initially, it was commissioned by the Kennedy Administration in 1960 as an

experiment to incorporate the various data received by polls, gaming, etc., for any given social or political situation. Yet today, Simulmatics has become a predictor of the unknown, rather than merely an information compiler. Its successful operation establishes it as an excellent medium for the analysis of previously unpredictable social situations. Crucial mistakes need only be realized on paper.

### Wadleigh, students to discuss meals

(continued from page 1)  
to the MIT Community on an a la carte basis.

In addition The Ryer Commission, composed of students, faculty members, and representatives from the office of the Dean, recommended that each house have its own dining hall as soon as possible. It was considered necessary that students eat together in a quiet, relaxed atmosphere. The report recommended commons in every dormitory for the following reasons: The financial problems inherent to partial operation would be offset, health standards would be higher, and it is thought, the experience of dining in this manner would contribute to the MIT educational process.

In order to provide voluntary commons, it is probable that a la carte facilities would have to be provided on a financially sound basis. This would almost inevitably involve closing one of the three dining halls now in operation. This action was specifically held unacceptable by Dariush Ashrafi, '69 president of Baker House, and also by the presidents of the other groups, for it is felt that the dining halls are of benefit to the houses.

In an effort to resolve this conflict two possibilities have been suggested: closer communication on all levels from the students to the commons chairman of their house, and thence to the Dining Service. Mr. Bishoff believes that far less dissent will result if commons becomes more responsive to the desires of the ultimate consumers: the students who must take Commons at their place of residence. More importantly, Dean of Student Affairs Kenneth R. Wadleigh, who actually initiates the policies of the Dining Service, and to whom the open letter in the Burton Walrus was ultimately addressed, has asked for a meeting of all those who signed the letter Maria Kivisild, '69 UAP, Ashrafi, Amy Shigemoto, '69 McCormick president, John Head, '70 Burton President, and D.B. Jodrey '69, Editor of the Burton House Walrus; whether any viable alternative comes out of the meeting to be seen, but in all probability, compulsory common meals will remain compulsory at Baker and Burton and at McCormick Hall.

### City action aimed at student influx

(continued from page 1)  
announced that a special committee has been formed to draw up legislation for rent control.

Councillor Edward Crane then attacked the myriad bureaucratic structures of city government which sees at least four different agencies concerned with housing but very few actual results. He said that instead of "plan on plan" the city needs "brick on brick".

Another major matter of contention throughout the current crisis has been the issue of the university's property ownership in residential areas of Cambridge. The officials from both universities denied any interests in acquiring residential areas, but their statements were emphatically challenged by members of the community.

The most emotional sequence of the evening occurred in the passion and determination showed by certain members of the Co-ordinating Committee. To them it was a "bit of history" merely that the "big shots in their high towers" had finally consented to communication with the community.

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# Batters top MBCC, 5-3 on two last inning runs

By Jay Zager

With their backs to the wall, the varsity baseball team scored two runs in the final inning to gain a 5-3 come-from-behind victory over Massachusetts Bay Community College last Monday on Briggs Field. Thus the home team were able to close out the fall season with their first victory.

It started out as another hard struggle as Tech starter, Herm Mayforth '70, gave up three runs in the first inning. But in the bottom half of the inning Tech rallied for two runs of their own, cutting Montgomery's lead to one.

After Mayforth's shaky start, he settled down to pitch four innings of no-run, no-hit baseball, yielding only

THE  
LOOP

## **ANNUAL MEETING**

The annual meeting of the membership of the Harvard Cooperative Society, in accordance with Article XIV of the By-Laws, will be held in

Cambridge High & Latin Auditorium

## **Corner Broadway & Trowbridge St.**

Wednesday, Oct. 23, 1863

**Wednesday, Oct. 23, 1968**

5 p.m.

Member who have joined since July 1, 1968, are Participating Members and are cordially invited to attend. Please bring Coop Card and Bursar Card for identification for admittance to Auditorium.

# THE COOP

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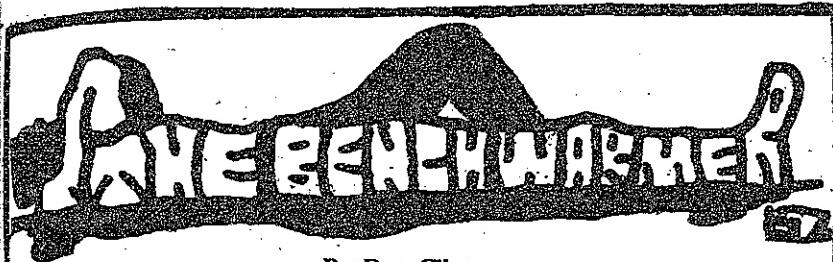
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By Ron Cline

When a team wraps up its season with a 7-1 record, the achievement should certainly be noted. This is accomplished during the year of varsity status by defeating a formidable opponent as Yale and Amherst, the respect and accolade of the MIT athletic community is demanded.

But the varsity gymnasts, who started their career at MIT in just such manner last year, don't feel they're getting the attention a varsity sport could have. With the first match only ten weeks away, they have yet to find a coach.

Bruce Wright, who led the team to varsity competition as coach last year, suddenly found himself classified in mid-May. While appealing his 1-A status during the summer, he apparently kept in close contact with the Athletic Department. Professor Ross Smith, Director of Athletics, decided to concentrate on supporting Wright in this touchy situation, even though alternate possibilities in the sparse field of loose gymnastics coaches were fast going away.

The strong probability became a certainty early August when Wright received notice that his appeal had been rejected. He has since enlisted in the Navy, but the young coach's future with MIT are still uncertain, leaving the Athletic Department in a quandary.

The dilemma of the team is becoming increasingly serious. Now is the part of the season when coaching help is most needed, when basic moves and technique are being developed. With 11 freshmen out this year, four more than last year's group, this need is even more acute. Graduate student Pat Bailey, a trampoline specialist, Captain, and Dick Hood '70 are currently organizing practices at Smith's request;

but they are necessarily limited in the type and quantity of assistance they can give.

Professor Smith is now in Mexico City for the Olympics, meanwhile leaving Assistant Director John Barry to head the search. But apparently he did not leave Barry with the authority to even bring applicants in for interview, let alone hire a new coach.

Evidently, no instructor can be officially obtained until after the Athletic Director returns, but something can, and must, be done in the interim. We would like to recommend that the Athletic Department feelers be stepped up considerably; it will be all the harder to

(please turn to page 8)

Come in 1, 2, 3, 4

## Harriers outrun BC

By John Wargo

Coach Art Farnham's harriers picked up their fifth win of the season Tuesday by romping over Boston College 16-39. Co-captain Ben Wilson '70 led easily for all of the 4.7 miles of golf course and woods at Franklin Park. The tall blonde is undefeated so far this season and loped across the finish line at 23:15, over 40 seconds in front of the next finisher, Stan Kozubek '69. Kozubek, just recovering from an infected knee, led Larry Petro '70 and Co-captain Jim Yankaskas '69 to a 25-second group spread and second, third, and fourth places. Boston College squeezed in a runner for fifth place; John Owens '70 wrapped up sixth for Tech.

Tech's best punch last year, leading the team to an undefeated season, was

a close grouping of the top five runners, the ones that count in the scoring (the next two displace). So far this year there have been larger than ideal spreads and opponents have been squeezing in to give Tech just a few extra points - just enough to lose the meet in one case (Coast Guard won by four). Tech's getting stronger as the season progresses and should start grouping well again.

### Face UNH today

Tuesday's win gives the thinclads a 5-2 mark with four opponents remaining. Today the MIT distance men journey to the University of New Hampshire to try to add another win. Last year Tech outdistanced UNH 19-39; this year both teams have improved but the engineers should still come out of the meet with a slight edge.

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## Bentley fall

### Tech golfers

By Don Arkin

The MIT golf team picked up a pair of fall victories last Monday by winning triangular match play tournament at Concord Country Club. The scores were 6½ over BC and 5½-1½ over Bentley.

Surprisingly, Greg Kast '69 was the only non-winner against BC. Greg's 75 which was the best round of the day was only good for a tie with his opponent. Tech's six winners were Captain Tom Thomas '69 with 82, Mike McMahan '69 with 77, Don Anderson '69 with 82, Ken Smolek '70 with 79, John Light '70 with 86, and sophomore Robert Armstrong with 92. In the Bentley part of the meet Kast's 75 did manage to win a point but Thomas lost to his opponent and Don Anderson halved for Bentley's 1½ points.

The golfers won't be playing in the ECAC finals this Friday although BC will. The reason for this is that Greg Kast didn't play in the qualifying round and several of the players who did played poorly.

## HOW THEY DID

### Baseball

MIT(V) - MBC 3

Cross Country

MIT(V) 16-BC 39

Soccer

Tufts 5-MIT(V) 1

UNH 3 - MIT(F) 2

Golf

MIT(V) 6½ - BC ½

MIT(V) 5½ - Bentley 1½

Tennis

MIT(V) 9 - Tufts 0

# BSU to recruit blacks

(continued from page 1)

Members of the Union also plan to recruit this fall in predominately black high schools to increase the number of applications for the Admissions office to work with. In connection with this is the writing of a special brochure for prospective black students that the Admissions office hopes to start soon.

The incoming blacks "become isolated in a basically white world." Miss Jackson explained that the "fantasy world" of MIT to an incoming black student has to end four years from now. The orientation would insure that the student "can't lose touch with the community." By becoming friends with other black students first, the student won't "lose himself with respect to other black students."

#### New courses

The proposals on curriculum may be the first to be implemented. Professor Douglas confirmed that new courses dealing with the problems of black Americans are in the offering but that, "We intend to work with them (members of the Union) before we announce any new courses." Members of the Union expressed hope that the courses will be taught by black professors because "no white can ever know what it is to be black."

The attitude of the Black Student Union towards help from outside groups is one of separation. A member explained that the organization is "addressing itself solely to the administration" and is not soliciting support from other groups. If white students really want to help, the Union members explained, then they should concentrate on doing what that can to help change the attitudes of their fellow white students. Miss Jackson added that it "takes more courage to help fellow whites" than to participate in largely black organizations. And finally, Miss Jackson expressed the hope that students will "work to put pressure on if they feel strongly about the proposals."

Another proposal called for the

funding of an orientation program for incoming black students each fall. Such a program was carried out this fall. In an interview, several members explained that such an orientation program would put a link between MIT and the greater black community.

#### Equity in hiring, admissions

(continued from page 1) that a non-distorted picture of Black history and culture may be presented. MIT should investigate and, if at all possible, implement a program of exchange of faculty with Black Schools. In order to export some of its technical know-how to these institutions. The Black oriented courses should include African Studies, Black American history, and contemporary Black Problems as part of the elective system in Political Science and Humanities and as options in the regular freshman-sophomore Humanities sequence beginning academic year 1969-70.

There should be a section in the humanities library with references relating specifically to Black history, African studies, etc. There should be an Afro-American Center run by the MIT Black Student Union. It would be a place for Black Students to meet and where examples of Black culture would be on display. The MIT Black Student Union should be funded for the sponsorship of a Black history week as a program of education for Black Students and the greater MIT community.

The MIT Black Student Union should be funded each year to provide an orientation program for entering Black Students. This would include visits to points of interest in the Black community, speakers discussing the role of Black Students in the Black community, social functions - to introduce Black freshmen to a well rounded social life in the Boston area, so that their academic performance will not be jeopardized by social

## Announcements

\* Members of the Class of 1970 have been invited to join with students of Wellesley College in a Washington Summer Internship Program. The ten-week program is designed to give students from all departments, background and interests an opportunity to deepen their understanding of the political process through work in the offices of major government agencies, members of Congress and the major political parties. The program also includes regular seminars to bring all the participants and their guests together for discussion of mutual experiences and interests. It is expected that the program for summer, 1969, will include approximately fifteen Wellesley students and six to eight MIT participants. Although chosen principally from applicants from the junior class, in exceptional cases sophomores of unusually good background will be considered for selection. Further information and application forms, which are due by 5:00 pm on October 25, can be picked up in Room 53-409.

\* Abba Eban, Foreign Minister of Israel, will speak on Tuesday, at 8 pm in Kresge. Ticket distribution will be Friday, 10 am in the lobby of Building 10.

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Friday, October 18, 1968

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